

Week 5

Dear parents/ carers

Welcome to this week's online learning for reception. We have put each day's learning in one document. Let us know if this is easier for you to look at.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY**. It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon.

Charlie and the reception team

Day	W/b 4.05.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15 mins) <i>The Gruffalo</i>
2	Tuesday 5 May	Holiday Clothes	9.30 am - Set 1: y 10.00am - Set 2: ir	at	did	Patterns ABCABC	Illustrate it
Weekly Learning Challenge: Make your own boardgame							

Journeys Play activity - Tuesday 5th May 2020

This week let's pretend we are going on holiday together. Have you been on holiday before? Where did you go? How did you get there? Maybe you went on an aeroplane. You could listen to the story 'Emma Jane's aeroplane' here https://www.youtube.com/watch?v=2_EtYZLju4c. Maybe you went on a train. You could listen to the story 'The Train Ride' here <https://www.youtube.com/watch?v=wOzEh-gmjuK>.

Holiday clothes

I think we should bring a teddy, doll or toy on holiday with us too.

Can you get them dressed to go on holiday?

-Will it be hot or cold?

-What will they need to wear?

-Can you make them sunglasses or a hat?



Phonics – Day 2

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

Set 1 sounds - 9.30am.

Set 2 sounds - 10.00am

Each film is available on YouTube for 24 hours.

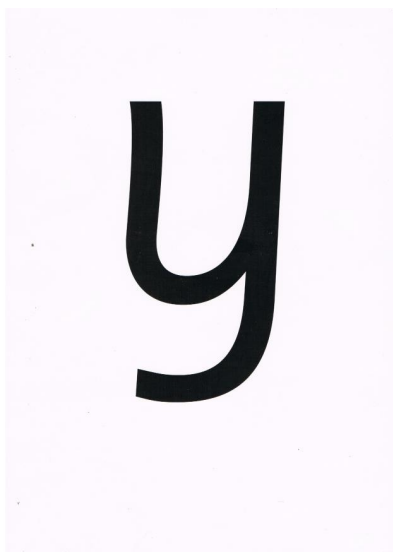
You can see the schedule for the weeks ahead if you click on the link below -

https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf

Today's sounds are

Set 1	Set 2
y	ir

If you don't have access to YouTube find objects in your house that begin with the sound or have the sound in them.



Bounce: y-y-y-yak
Handwrite: Down a horn up a horn and under his head

y – y – y- y- yak
write – down a horn, up a horn and under his head

y – u – m yum

y – e – t yet

y – a – p yap

y – e – s yes



whirl and twirl
2. girl, bird, third, whirl, twirl, dirt

ir – whirl and twirl

g - ir - l girl

wh - ir - l whirl

d - ir - t dirt

b - ir - d bird

High Frequency Words – Tuesday 5th May

Children who know all Reception words should read **Year 1** words!
Learn one of these words each day! No longer than **10/15 minutes!**

Make it fun!

Reception High Frequency Words	Year 1 High Frequency Words
go	as
at	did

Write them onto paper and cut them up. **Hide them around your home.** Ask your child to find certain words and bring them back to you.

Play HFW Bingo! Write down some of the words onto a bingo grid and then read out the words. Can they find them?

I	up
we	the
it	go

Get your child to be the bingo caller and read out the words!

Look for and match HFWs in books!

Maths – Tuesday 5th May – Patterns

Maths Challenge Cards

The maths challenge cards are short activity ideas that can fit into your day and will help your child see maths as fun.

You can repeat each activity as many times as your child wants to. Feel free to change the ideas to suit your child's interests, what you have in your house and their current level of development. If your child wants to represent their thinking on paper let them do so in their own way. For example they might not want to write numbers, but they might want to draw to communicate their mathematical thinking.

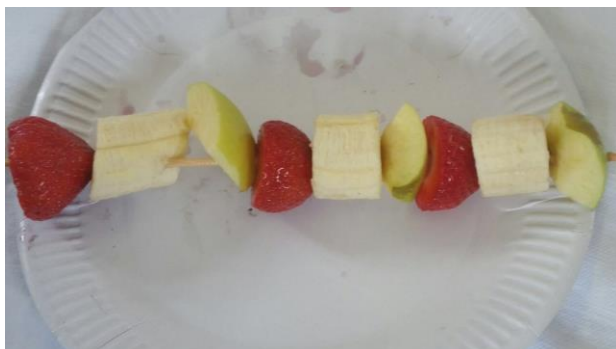
Can you make so simple patterns (ABC) with objects around the house?

Look at the patterns that I have made.

There are some more ideas as well.

What patterns can you make? Can you take a photo of them?

Maybe you can even draw some patterns Have fun!



Continue the pattern on the necklace.

Below the necklace are three boxes, each containing a colored bead: a red bead, a yellow bead, and a purple bead.

